

**Minutes of the Regular Governing Board Meeting
Amphitheater Public Schools
Tuesday, November 15, 2022**

A Regular public meeting of the Governing Board of Amphitheater Public Schools was held on Tuesday, November 15, 2022, beginning at 5:30 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center.

Governing Board Members Present

Ms. Vicki Cox Golder, President
Ms. Deanna M. Day, M.Ed., Vice President
Dr. Scott K. Baker, Member
Mr. Matthew A. Kopec, Member
Ms. Susan Zibrat, Member

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent
Ms. Tassi Call, Associate Superintendent for Elementary Education
Mr. Matthew Munger, Associate Superintendent for Secondary Education
Ms. Michelle H. Tong, J. D., Associate to the Superintendent and Legal Counsel
Mr. Scott Little, Chief Financial Officer
Ms. Elizabeth Jacome, Director of Curriculum and Assessment
Mr. Richard C. La Nasa, Executive Manager of Operational Support
Ms. Kristin McGraw, Director of Student Services
Ms. Julie Valenzuela, Director of 21st Century Education
Ms. Michelle Valenzuela, Director of Communications

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Cox Golder called the meeting to order at 5:30 p.m. and invited members of the audience to sign the guest register.

2. EXECUTIVE SESSION

1. Motion to Recess Open Meeting and Hold an Executive Session for:

A. Consideration and Determination of Appeal of Long-term Suspension/Expulsion Hearing Officer's Decision Pursuant to A.R.S. § 15-843(A) Regarding:

a. Student # 30051855

B. Discussion and Consultation with Representatives of the Governing Board In Order to Consider its Position and Instruct Its Representatives in the Meet and Confer Process Pertaining to Policy, Compensation and Benefits for Certificated, Professional Non-Teaching, Support and Administrative Staff Pursuant to A.R.S. § 38-431.03(A)(5), and

C. Discussion or Consultation with the Attorneys of the Public Body, Pursuant to A.R.S. § 38-431.03(A)(3), Concerning the Governing Board's "J Series" Policies Relating to Student Discipline, Interscholastics, and/or Extracurricular Activities.

President Cox Golder asked for a motion to hold Executive Session. Vice President Day moved that the Board go into an Executive Session to address the matters identified in item 2. of the Board's agenda and pursuant to the legal authorities listed on the agenda under item 2. Mr. Kopec seconded the motion. Voice vote in favor – 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec, and Ms. Zibrat. Opposed–0.

President Cox Golder proclaimed they were in Executive Session at 5:30 p.m.

3. RECONVENE PUBLIC MEETING

President Cox Golder reconvened the meeting at 6:20 p.m.

4. PLEDGE OF ALLEGIANCE

Superintendent Jaeger introduced Keeling Elementary School Principal, Annette Orelup. Ms. Orelup stated that the 5th grade students in attendance tonight are all strong school leaders who have demonstrated maturity, responsibility, and an eagerness to learn. The students, Luisa, Nathaniel, and Ariel were introduced and Ms. Orelup read comments about each student provided by their peers. The students lead the Pledge of Allegiance.

Ms. Zibrat asked the students if they would like to introduce anyone. Each of the students introduced their family members in the audience. Ms. Zibrat presented each student with a certificate of recognition and a picture was taken of the Governing Board, Superintendent Jaeger, Ms. Orelup, and the students to mark the occasion.

5. RECOGNITION OF STUDENT ART

Ms. Orelup shared that the art teacher was unable to attend the meeting, but she was prepared to speak about the art display in her absence. She stated that the fourth grade students studied the art of Georgia O'Keefe and created landscapes with a paper mosaic background and a sunflower colored with pencils or crayons. The fifth graders studied the work of George Rodrigue, namely his "Blue Dog" paintings. The students created their own Blue Dog and pasted it in a paper collage background.

6. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT REGULAR GOVERNING BOARD MEETING

President Cox Golder announced that the next Regular Governing Board meeting would be held on Tuesday, December 6, 2022 at 6:00 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson AZ, 85705, in the Leadership and Professional Development Center.

7. RECOGNITIONS

A. Recognition of Ironwood Ridge High School 2022 Division II Boys' State Golf Champions

Superintendent Jaeger stated that he was excited to recognize the District's student athletes and asked Armando Soto, Director of Interscholastics, to introduce the sports recognitions. Mr. Soto introduced the Ironwood Ridge High School Boys' Golf Coach Ryan Bais, and shared that Coach Bais is in his twenty-second year of teaching and coaching at Ironwood Ridge High School and has led both the tennis and golf teams to state championships.

Coach Bais introduced his four players in attendance at the meeting. He then read the names of all the players on the team and shared what each one plans to do after high school. The four players present thanked their families and friends for their support.

Ms. Zibrat presented each of the players and Coach Bais with a certificate of recognition. A picture was taken with the Governing Board, Superintendent Jaeger, Coach Bais, and the students to mark the occasion.

B. Recognition of Canyon del Oro High School 2022 Division II Boys' 50 Freestyle State Champion

Mr. Soto introduced Jen Inboden who has been the Swim Coach at Canyon del Oro High School for twenty-years. Ms. Inboden introduced Scott Edmiston who won first place in the Boys' 50 Freestyle event at the state championship meet. She shared that not only did Scott win the state title for the event, but he also set a new school record. Ms. Inboden said that Scott hopes to swim in college and that he wishes to thank his coaches, family, and friends.

C. Recognition of Canyon del Oro High School 2022 Division II Boys' 200 Freestyle Relay State Champions

Ms. Inboden introduced Mason Stewart, Ruben Padilla-Diaz, and Vincent Ferrara who along with teammate Scott Edmiston won the 200 Freestyle Relay at the state championship meet. She gave a recap of the exciting race and thanked the Board for recognizing the swimmers.

Ms. Day asked if anyone wanted to introduce their loved ones. Each of the swimmers introduced their parents in the audience. Ms. Inboden introduced the other coaches, JB Yewell and Ana Roper. A picture was taken with the Governing Board, Superintendent Jaeger, Coaches Inboden, Yewell, and Roper and the students.

D. Presentation of Distinguished Service Awards

President Cox Golder asked Superintendent Jaeger to present the awards.

Superintendent Jaeger explained that each month during the school year, a certificated and a classified staff member are recognized with a Distinguished Service Award.

Superintendent Jaeger asked Jen Anderson, Executive Assistant to the Superintendent and Governing Board, to present the November classified award recipient, Joyce Abbe, an Administrative Assistant from the Office of Learning and Instruction at the Wetmore District offices. Ms. Anderson read the nomination.

A video presentation was shown honoring Ms. Abbe for the work she has done in the District.

Mr. Kopec asked Ms. Abbe if she would like to share anything. Ms. Abbe thanked her partner, Ginger, and her coworkers for attending.

Mr. Kopec presented Ms. Abbe with a certificate of recognition from the Governing Board, a Distinguished Service Award and a gift card donated by the Amphi Foundation.

Superintendent Jaeger invited Laurie Sheber, Principal of Prince Elementary School to come forward to introduce the November certificated employee, Distinguished Service Award winner, Jennifer Campbell, Reading Interventionist at Prince Elementary School. Ms. Sheber read the nomination.

A video presentation was shown honoring Ms. Campbell for the work she has done in the District.

Mr. Kopec asked Ms. Campbell if she would like to share anything. Ms. Campbell thanked her coworkers, Ms. Sheber, and Ms. Call for their support.

Mr. Kopec presented Ms. Campbell with a certificate of recognition from the Governing Board, a Distinguished Service Award and a gift card donated by the Amphi Foundation.

A picture was taken with Ms. Abbe, Ms. Campbell, Ms. Anderson, Ms. Sheber, Ms. Call, Superintendent Jaeger, and the Governing Board, to mark the occasion.

E. Recognition of the 2022 Arizona Science Association's Science Teacher of the Year Award

Superintendent Jaeger introduced Chris Gutierrez, Cross Middle School Principal to present the next recognition. Mr. Gutierrez introduced Ms. Alexandria Vaughn, Science Teacher at Cross Middle School. He spoke about her amazing leadership skills and her commitment to the students at Cross.

Dr. Baker asked Ms. Vaughn if she would like to speak. Ms. Vaughn thanked Mr. Gutierrez for his encouragement, and Ms. Yewell for nominating her for the award. Dr. Baker presented Ms. Vaughn with a certificate of recognition. A picture was taken with Ms. Vaughn, Mr. Gutierrez, the Governing Board, and Superintendent Jaeger to mark the occasion.

F. Recognition of 2023 Arizona Teacher of the Year Semifinalist

Superintendent Jaeger asked Stephanie Hayes, Principal at Harelson Elementary School to present the recognition. Ms. Hayes spoke about Ms. Yewell's gift and passion for teaching, and her dedication to providing an enriching educational experience for her 5th grade students. Ms. Hayes spoke about the rigorous application process for the Arizona Teacher of the Year for which Ms. Yewell was named a semi-finalist in the top ten.

Dr. Baker asked if Ms. Yewell would like to share anything. Ms. Yewell thanked her family and the Amphi Community. Dr. Baker presented Ms. Yewell with a certificate of recognition. A picture was taken with the Governing Board, Superintendent Jaeger, Ms. Yewell, and Ms. Hayes to mark the occasion.

President Cox Golder called for a seven-minute break at 7:12 p.m.

8. INFORMATION²

A. Superintendent's Report

For the Superintendent's Report PowerPoint presentation see Exhibit 1.

Superintendent Jaeger began his report by sharing some pictures of recent events in the District.

He said there are many events in the District that honor veterans on Veterans Day. At Donaldson Elementary School, veterans from the community were invited to the annual "Veterans Day Breakfast". The students thanked the guests for their service and performed patriotic songs to express their gratitude for the veterans and their families.

Superintendent Jaeger explained the District hosts an annual event called "This is High School". The purpose of the event is to give fifth graders a glimpse into their future in high school. Amphi High School, Canyon del Oro High School and Ironwood Ridge High School each hosted a preview of what to expect, with a specific focus on the wide variety of Career and Technical Education (CTE) programs offered. He said the students were very excited to participate, and thanked the teachers and staff for their efforts in organizing the event.

He also thanked the National Shoe Retailers Association and their Soles4Souls program for their continued support. This year, 280 Keeling Elementary School students received a new pair of shoes and socks. Teachers at the school also received a gift certificate. He said it was a wonderful event, and the District is grateful to the companies and organizations that made it possible.

Superintendent Jaeger said Amphi Middle School students got new bikes. He thanked Pantano Christian Church East and Tucson Bikes for Change for providing bikes and helmets for over 65 children. He also thanked volunteers from local churches for donating their time to assemble furniture for the school, as part of a community-wide service project called "Serve Our City".

Superintendent Jaeger thanked the Amphi Foundation for their continued support of District students with their many programs, including "Shoes for Smiles". Photos showed students from Prince Elementary School and La Cima Middle School with their new shoes and socks. He said the Foundation also recently supplied shoes for the Rillito Center.

Superintendent Jaeger talked about the National Assessment of Educational Progress (NAEP) report. He said it is also referred to as "The Nations' Report Card", and it provides a common measure of student achievement across the country. The test was not given in the spring of 2021, but was administered in the of spring 2022. He explained that approximately 110,000 students are tested from across the country including some 4th and 8th grade students from

the District. There are no results for individual students, classrooms, or schools, and the NAEP does report results for different demographic groups, including gender socioeconomic status, and race/ethnicity, and the results allow for comparisons from state to state.

He spoke about results that showed widespread academic declines, affecting low-income and wealthier students, boys and girls, and most racial or ethnic groups in both subjects and grades. Approximately one third of the nation's students in 4th and 8th grade cannot read at even the "basic" achievement level, which is the lowest level on the test. Additionally, 8th graders saw the steepest drops in reading and math, and math achievement fell across every percentile, even for the highest performers. Superintendent Jaeger noted graduation rates fell in at least 31 states for the class of 2021, and the latest graduating class of 2022 had historically low scores on ACT and SAT college placement tests. He shared data of reading and math scores for 4th and 8th graders in Arizona. The math results showed that the students were below the national average. The reading results also reflected a decline. Additionally, fewer than one in three of the nation's students can read proficiently in either 4th or 8th grade, and not one of the 50 states improved reading in either grade. Scores of the students at the lower-performing level dropped even faster (than before the pandemic), and students at the higher-performing levels, who were holding steady before the pandemic or even improving, also had lower scores.

Superintendent Jaeger summarized the report.

1. There was no improvement in math in 2022.

Students in 4th and 8th grades, low-income and wealthier students, boys and girls, students in every racial or ethnic group, and students with and without disabilities, in every region of the country, all stayed flat or regressed. Additionally, 8th graders lost ground in math, in every kind of school, private, charter, and traditional public schools, as did 4th graders in both kinds of public schools.

2. The results followed a previous trend.

Math scores have been falling for years, particularly for those in the lowest 10% to 25% of students, and the pandemic was just a tipping point.

3. There are more students now with severe needs in math.

The share of advanced-level students fell from 9% to 8% in 4th grade and from 10% to 7% in 8th grade. Only 37% of 4th graders and 27% of 8th graders are proficient in math.

Superintendent Jaeger then gave an overview of Amphitheater student achievement and growth based on the NWEA MAP and ACT scores. He said District students also experienced declines in achievement, as did students all across the nation. District students' achievement, on average, generally exceeded that of the Arizona state average. He reported that on average Amphitheater students at all grade levels, grew more in English Language Arts (ELA) and mathematics than the average across the state. The 11th grade ACT scores for ELA were 7% higher and the math scores were 11% higher than the Arizona state average. Additionally, the ACT scores outperformed the state average, and also outperformed those of our local peer districts in Pima County (Districts having similar socio-economic learning profiles).

Superintendent Jaeger shared information about the "School Grades" that were recently released by the State of Arizona. He explained that the results are based upon last year's statewide student achievement measures, and are not tied to the NAEP.

- 10 schools received "A" labels – more than ever before in the history of the label system
- 6 schools received "B" labels – some missing "A" labels by just a few points
- 5 schools received "C" labels – some missing "B" labels by just a few points

He said there will be a detailed analysis of student achievement presented to the Governing

Board in the future. There will also be a review of the course and direction of the work which continues to build upon these relative successes for the benefit of our students and community. Superintendent Jaeger thanked the educators for everything they have done and continue to do to propel the students forward. He also thanked the community for their continued faith and support as the District moves forward.

There were no questions.

B. Status of Construction Projects

For the Status of Construction Projects Report see Exhibit 2.

President Cox Golder asked Superintendent Jaeger to introduce this item.

Superintendent Jaeger invited Mr. LaNasa give an update on the current construction projects in the District. Mr. Lasa reported that since July 2022, approximately 3.5 million dollars in grant funding has been received from the School Facilities Oversight Board (SFOB), and additional funding is expected in the future. He then highlighted some current and completed projects.

Amphitheater High School (AHS) Bond projects include fire alarm conduit and device relocation, public address (PA) system and football field lighting upgrades, 100/200 wing classroom lighting, west campus and fine arts building security fence, and small gym electrical infrastructure improvements. Central plant (CP) # 1 pump replacement has been ordered. Classrooms G1 and 109 carpet replacement has been completed. Elementary and Secondary School Emergency Relief (ESSER) projects include HVAC improvements to the student center/bookstore, and classroom fan coil replacements in the 100 and 200 wing. Arizona School Facilities Oversight Board (SFOB) projects include the central plant (CP) #2 and 3 hot water line replacement, building DN evaporative cooler to air conditioning (AC) conversion, and phase I east campus, and phase II west campus roof assessments. The small gym evaporative cooler replacement has been completed. Upcoming projects include classrooms 415/416/417 floor repairs during winter break, and summer 2023 will include the 300 wing structural repairs construction project.

Canyon del Oro High School (CDO) Bond projects include building BN Heating, Ventilation, Air Conditioning (HVAC) controls improvements, installation of drinking fountain/bottle fillers and the main central plant renovation. Concrete sidewalk and seat wall replacement will be done over winter break. ESSER projects include building BN HVAC improvements. SFOB projects include phase I west campus and phase II east campus weatherization assessment, and the north gym evaporative cooler to air conditioning conversion.

Ironwood Ridge High School (IRHS) Bond projects include the irrigation well design, installation of drinking fountain/bottle fillers, building A access control and library lecture hall improvements. Building A walk off carpet restoration and replacement will be done over winter break. ESSER projects include the CP chiller replacement. SFOB projects include weatherization of the fine arts, gym and academic buildings.

Amphitheater Middle School (AMS) Bond projects include the installation of administration office access controls. ESSER projects include building 300 HVAC improvements and campus HVAC controls upgrades.

Copper Creek Elementary School Bond projects include the installation of administration office access controls, and drinking fountain/bottle fillers. HVAC fan coil, exterior lighting improvements, and exterior painting of the bus loop shade structure and building have been completed. SFOB projects include the MPR roof replacement.

Coronado K-8 School Bond projects include the new marquee electrical infrastructure, building F roof repairs, boys and girls locker room HVAC improvements, installation of administration office

access controls, and CP chilled water pump replacement. ESSER projects include HVAC improvements to the boys and girls locker rooms.

Cross Middle School Bond projects include the installation of administration office access controls, and drinking fountain/bottle fillers. ESSER projects include building 600 HVAC improvements. SFOB projects include and the roof replacement to the 100, 200, 300, 400, 500, MPR and administration buildings. The 600 and 700 buildings roof replacements, and administration HVAC repairs have been completed.

Donaldson Elementary School Bond projects include the installation of administration office access controls, and drinking fountain/bottle fillers.

Harelson Elementary School Bond projects include the installation of administration office and campus access controls. ESSER projects include building A HVAC improvements. SFOB projects include the completion of the Funhouse weatherization.

Holaway Elementary School Bond projects include the single point of entry at the front office.

Innovation Academy Bond projects include the installation of administration office access controls and campus HVAC evaluation.

Keeling Elementary School Bond projects include building A HVAC replacement, the installation of administration office access and campus HVAC controls. ESSER projects include buildings D, E and F HVAC improvements.

La Cima Middle School Bond projects include the installation of administration office and campus access controls, and the MPR kitchen HVAC replacement has been completed. ESSER projects include the central plant chiller replacement. The MPR kitchen HVAC replacement has been completed. SFOB projects include the campus weatherization assessment.

Mesa Verde Elementary School Bond projects include the installation of administration office access controls, and drinking fountain/bottle fillers. ESSER projects include buildings C and F HVAC improvements. SFOB projects include the campus roof replacement.

Nash Elementary School Bond projects include exterior painting and site improvements. The installation of administration office access controls has been completed. ESSER projects include building I HVAC improvements.

Painted Sky Elementary School Bond projects include the installation of drinking fountain/bottle fillers. The front office access control upgrades have been completed. ESSER projects include the HVAC replacement for classrooms 114, 115 and 116. SFOB projects include the fire alarm replacement.

Prince Elementary School Bond projects include the completion of building C ductwork, flooring and lighting design, and installation of administration office and building CW access controls. ESSER projects include building C HVAC improvements. SFOB projects include the HVAC replacement of the west wing and classroom 19.

Rillito Center Bond projects include the installation of administration office and campus access controls. SFOB projects include the completion of buildings A and D weatherization.

Rio Vista Elementary School Bond projects include the installation of administration office and campus access controls. Replacement of the activity gym HVAC has been completed. ESSER projects include building C multizone AC replacement.

Walker Elementary School Bond projects include the installation of drinking fountain/bottle fillers and chilled water pump replacement. The installation of administration office and campus access controls has been completed. ESSER projects include buildings B, C, D and E HVAC improvements.

Wilson K-8 School Bond projects include campus painting and central plant hot water pump improvements. ESSER projects include the CP cooling tower replacements, and upgrades to the campus HVAC controls. SFOB projects include the MPR stage HVAC replacement, and the MPR roof assessment. The central plant underground hot/chilled water line has been completed.

He offered to answer any questions. There were none.

President Cox Golder thanked him for his report.

C. Review of Enrollment Projections and Actual Enrollment for Current (2022-2023) School Year

For the Comparison of Projected vs. Actual ADM for FY 22-23 see Exhibit 3.

Vice President Cox Golder asked Superintendent Jaeger to introduce this item. He reported that this is the time of year the administration shares the projected student enrollment for our current fiscal year, and what the actual enrollment is now. He asked Ms. Tong to present the report.

Ms. Tong explained it is a challenge to plan financially for the school year, when the actual funding is not known until the end of the school year. She said for example, staff contracts are awarded in the spring for the next school year, and it is hard to determine the needs without knowing the amount of funding. Ms. Tong said there are many factors to consider in determining the projected enrollment numbers including the Average Daily Membership (ADM). The factors are looked at multiple times throughout the school year to see how the projected funding numbers compare.

Ms. Tong shared a chart titled the “Comparison of Projected vs. Actual ADM for FY 22-23”. It listed each school and last year’s projected and actual ADM. It also listed the enrollment projections and the projected 40th day ADM and the difference of the actual 40th day ADM for this school year. She noted that some schools showed a change in the actual ADM, and that is to be expected for various reasons.

Ms. Tong said the actual state funding amount is determined on the 100th day of school, and the administration will continue to update the Governing Board as more information is available.

9. PUBLIC COMMENT

President Cox Golder read the Call to Audience Procedures.

Mike Rogowski is a parent of a student from Canyon del Oro High School. He shared his son’s positive attributes and feels like the District is painting his son as a criminal because of his violation of the 24/7 Zero Tolerance policy. Mr. Rogowski said that the policy does not address post-season play and that the athletes are being unfairly suspended from playoff games. He went on to speak about attending the last regular season game and a local police officer commenting on the policy and how polite the suspended players were during the game.

10. CONSENT AGENDA

Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.

[Amphitheater Public Schools Public View - BoardBook Premier](#)

President Cox Golder asked if any items needed to be removed for further discussion. There were none.

Vice President Day moved for Consent Agenda Items A.-O. be approved as presented. Mr. Kopec seconded the motion. Voice vote in favor – 5. President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed – 0. Consent Agenda Items A.-O. passed.

A. Approval of Appointment of Non-Administrative Personnel

Non-administrative personnel appointments were approved as listed in Exhibit 4.

B. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 5.

C. Approval of Leave(s) of Absence

Leave(s) of absence were approved as listed in Exhibit 6.

D. Approval of Separation(s) and Termination(s)

Separations and terminations were approved as listed in Exhibit 7.

E. Approval of Stipend for Coaching Volunteers

Stipend for Coaching Volunteers were approved as listed in Exhibit 8.

F. Approval of Minutes of Previous Meeting(s)

The Governing Board approved minutes from the October 25, 2022 meeting as submitted in Exhibit 9.

G. Approval of Vouchers Totaling and Not Exceeding Approximately \$3,085,373.30

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 10.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1128	\$252,622.95	1129	\$25,926.31	1130	\$37,137.06
1131	\$100,754.28	1132	\$3,608.68	1133	\$1,466,903.09
1134	\$139,789.05	1135	\$235,591.34	1136	\$22,349.93
1137	\$78,232.45	1138	\$18,388.50	1142	\$81,967.23
1143	\$53,953.16	1144	\$46,067.60	1145	\$151,413.59
1146	\$38,050.09	1147	\$82,636.86	1149	\$153,797.11
1150	\$63,936.46	1151	\$3,028.89	1152	\$29,038.67

H. Receipt of September 2022 Report on School Auxiliary and Club Balances

The Governing Board approved the September 2022 Report on School Auxiliary and Club Balances as submitted in Exhibit 11.

I. Approval of Parent Support Organization(s) - 2022-2023

The Governing Board approved Ironwood Ridge Project Graduation for the 2022-2023 school year as submitted in Exhibit 12.

J. Award of Contract for Employee Uniforms - Based Upon Responses to Request for Bids (RFB) 9192022

The Governing Board approved the award of contract for employee uniforms to AZ Desert Design, Creative Concepts International, and Geniuses Unleashed, LLC.

K. Award of Contract for Canyon Del Oro High School (CDO) N Gym HVAC Conversion - Based Upon Responses to Invitation for Bids (IFB) 1042022CDO

The Governing Board approved the award of contract for Canyon Del Oro High School (CDO) N Gym HVAC Conversion to Veregy.

L. Approval of School Facilities Oversight Board (SFOB) Grant for Amphitheater High School North Gym HVAC Conversion Construction

The Governing Board approved School Facilities Oversight Board (SFOB) Grant for Amphitheater High School North Gym HVAC Conversion Construction as submitted in Exhibit 13.

M. Approval of School Facilities Oversight Board (SFOB) Grant for Canyon del Oro High School North Gym HVAC Conversion Construction

The Governing Board approved School Facilities Oversight Board (SFOB) Grant for Canyon del Oro High School North Gym HVAC Conversion Construction as submitted in Exhibit 14.

N. Approval of Supplemental Texts and Materials

The Governing Board approved Supplemental Texts and Materials as submitted in Exhibit 15.

O. Approval of Out of State Travel

The Governing Board approved requests for Out of State Travel as submitted in Exhibit 16.

11. STUDY

A. Public Meeting Pursuant to A.R.S. §15-481(Y) to Provide an Update on Programs Financed through the 10% Maintenance and Operations Override and the 3.5% K-3 Special Programs Override

For detailed information of the Update on Programs Financed through the 10% Maintenance and Operations Override and the 3.5% K-3 Special Programs Override see Exhibit 17.

President Cox Golder asked Superintendent Jaeger to introduce this item. Superintendent Jaeger explained that school districts which receive override funding must annually hold a public meeting to share with the Governing Board and the public how the funds have been utilized. This information is also presented to meet the compliance requirement. He said Ms. Tong and Mr. Little will present the information, and asked Ms. Tong to begin the report.

Ms. Tong explained that Arizona law permits school districts to obtain local voter approval to override the state budget formulas for a school district's capital and or maintenance and operations (M and O) budgets, and the enrollment numbers determine the amount of funding.

Ms. Tong reviewed the Amphitheater Public Schools overrides that were approved by voters on November 5, 2019. The first override is a 10% general M and O budget override and the second is a 3.5% K-3 special programs budget override. The District will receive the full percentage for the first five years, until school year 2024-2025. At that point, unless the voters renew the overrides, they will phase down during years six and seven.

Ms. Tong talked about changes from the 10% M and O override amount. She said when the M and O override was first approved in 2005, the override amount was approximately \$8.1 million, and the amount fluctuates annually depending on the amount of funding the state provides for education that year and the District's student enrollment. For this year, the M and O override provides \$8,249,409 in additional funding to Amphitheater Public Schools. This amount increased from last year largely due to the increased funding that the state gave schools to account for inflation.

Ms. Tong stated that every school in the District receives money from the 10% M and O override funding. She then gave a detailed breakdown of how the override funding specifically helps in each school.

Ms. Tong reported that the 10% M and O override adds approximately 3% to the base salary for all employees. Additionally, the 10% M and O override adds facilities and technology positions to enable the District to remain current with growing technology demands and changes.

Ms. Tong spoke about the 3.5% K-3 special programs override. She said the override began with the 2019-2020 school year. The funds must be used in the K-3 program for the specific purpose approved by the voters; to provide for free all-day kindergarten, and to further reduce the size of classes in grades K-3. This year, the 3.5% K-3 special programs override provides \$2,474,823 in additional funding for the K-3 program. She said since the K-3 override funds

provide free full-day kindergarten in the elementary and K-8 schools, Title I funds previously used to fund full-day kindergarten in Title I schools, are now used for other purposes in the Title I schools. In addition, prior to the K-3 override, parents in schools that did not qualify to receive Title I funds, had to pay for full-day kindergarten. With the override funding, no parent pays for all-day kindergarten at any Amphitheater school.

Ms. Tong said the intention of the override is to also reduce class size for grades K-3. Since the election, regulation IIB-R (Class Size) has been revised to further reduce class size maximums for K-3 classes while the override is in place. Class sizes are:

Kindergarten - 25 students

First Grade - 25 students

Second Grade - 26 students

Third Grade - 27 students

She said the formulas used for staffing meet those specific averages throughout the District.

Ms. Tong concluded, saying that both overrides provide substantial benefits for all District students and their educational programs. The funding provides critical programs that are necessary for student success. She said that Amphitheater Public Schools are grateful to the voters of the school district who continue to support the students of the District with these overrides.

She offered to answer any questions, there were none.

B. Study of the 24/7 Rule for Interscholastic Athletes

For detailed information of the Study of the 24/7 Rule for Interscholastic Athletes see Exhibit 18.

Superintendent Jaeger stated that the Governing Board had requested a study of the 24/7 Zero Tolerance Rule for Interscholastic Athletes and Ms. Tong and Mr. Munger would be presenting an overview of the rule and a possible recommendation for revising the policy.

Ms. Tong began with an overview of the study session. She stated that the 24/7 Rule is part of the Student Code of Conduct which is reviewed every year. This particular rule has been in place without revision for over twenty years. She also stated that a copy of the Student Code of Conduct is distributed to families each year and is reviewed on several occasions with students and how parents are notified of the policies. Ms. Tong also noted that the 24/7 Rule is discussed three separate times in the Student Code of Conduct.

Ms. Tong then discussed the reasoning for the 24/7 Rule as it appears in the Student Code of Conduct, which characterizes student athletes as leaders in their schools and the concern for athletes' physical safety. She went on to site the consequences for violating the 24/7 Rule as it appears in the Student Code of Conduct. Violation entails removal from the sports team for the balance of the season and its application with other possible consequences depending on where and when the violation took place. Ms. Tong went on to explain misconceptions about the 24/7 Rule based on the definition of "possession" and the importance of reading the entire Student Code of Conduct. She concluded with statements about the overall purpose of the 24/7 Rule and the prominence of zero-tolerance policies at the time of its adoption and the general shift toward progressive discipline in recent years in some areas. Ms. Tong noted that every time changes have been recommended to the Student Code of Conduct, data and input from the community has been gathered. She asked Mr. Munger to continue with a possible recommendation for revision of the policy.

Mr. Munger shared an optional tiered approach to consider if looking to transition from a zero-tolerance policy to progressive discipline. The example includes disciplinary steps for a first,

second, and third violation. Mr. Munger also spoke about special considerations which included expanding the consequences to the next year's season if the violation occurred at the end of a current season, special circumstances which would elevate to the next tier, and a possible appeal process for a violation. He then went on to outline the proposed recommendation which includes gathering stakeholder input on a possible revision and using that information to present a recommendation to the Governing Board as the Student Code of Conduct is studied for the 2023-2024 school year in April 2023.

Mr. Munger offered to answer any questions.

Vice President Day stated her support for following through with the proposed action plan of obtaining feedback from stakeholders.

Mr. Kopec commented on athletes being held to a higher standard and the value placed on athletics in the community. He also spoke about the Governing Board being tasked with ensuring student safety. Mr. Kopec thanked Mr. Munger and expressed support for moving forward with the action plan.

Dr. Baker admitted that he has been conflicted about this issue and thanked Administration for bringing this item to the Governing Board for study.

President Cox Golder expressed her support for obtaining information from the community.

12. ACTION

A. Resolution Declaring the Wednesday Before Thanksgiving as "Kindness Day"

Vice President Day made a motion adopt the resolution. Ms. Zibrat seconded the motion. There was no discussion. Voice vote in favor - 5: President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed - 0. The Governing Board approved the Resolution Declaring the Wednesday Before Thanksgiving as "Kindness Day" as submitted in Exhibit 19.

13. PUBLIC COMMENT

There was no public comment.

14. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

There were no requests.

15. ADJOURNMENT

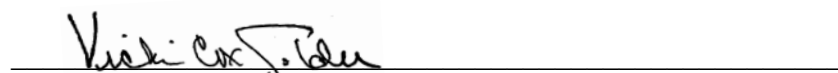
President Cox Golder moved to adjourn. Mr. Kopec seconded the motion. There was no discussion. Voice vote in favor - 5. President Cox Golder, Vice President Day, Dr. Baker, Mr. Kopec and Ms. Zibrat. Opposed - 0. The meeting adjourned at 8:37 p.m.


Minutes respectfully submitted for Governing Board Approval

*Jennifer Anderson, Executive Assistant to the Superintendent & Governing Board
Gretchen Hahn, Secretary III, Governing Board Office*

December 5, 2022

Date


Vicki Cox Golder, Governing Board President

December 6, 2022

Date